

Appendix 3 – Special Educational Needs and Disabilities Sufficiency Planning to Grow Social, Emotional and Mental Health Provision

Will the decision/proposal impact...	Impact	If an impact or potential impacts are identified			
		Describe impacts or potential impacts on emissions from the Council and its contractors.	Describe impact or potential impacts on emissions across Rotherham as a whole.	Describe any measures to mitigate emission impacts	Outline any monitoring of emission impacts that will be carried out
Emissions from non-domestic buildings?	Increase in emissions	Emissions will remain at similar levels to current across the borough. The Herringthorpe Youth Centre and Library is an existing building and is being re-furbished for future usage.	The building is currently vacant – once it is brought back into use, emissions would increase from heating and powering the building.	Adaptations to existing buildings / extensions to existing buildings to create the additional SEND capacity across the borough will be completed to current building code and overseen by asset management service.	Monitoring of transitions of pupils will be facilitated and monitored via EHCP process / SEND protocols. The local governing bodies will also hold oversight of the establishment and provision
Emissions from transport?	Impact unknown	There may be some variations to journey travel for children with SEND to enable them to attend the new provision. Some journey's may increase and others decrease. Transport journeys will be evaluated by RMBC Corporate Transport Unit and EHCP team.	Pupils travel to school in line with their EHCP / travel to school plan. Any changes to school placement are determined via the EHCP process.	Mitigating measures are considered via the individual pupils travel to school plan and monitored by the Transport team.	Transport to school arrangements are kept under review by the Corporate Transport Unit. Ongoing monitoring / assessment by Transport Unit.
Emissions from waste, or the quantity of waste itself?	Short term increase Minimal change longer term	There will be no change in the overall amount of waste generated by schools overall compared to present.		Schools have a waste management process	Impact will be monitored by the school governing body and LA.

Emissions from housing and domestic buildings?	N/A	N/A	N/A	N/A	N/A
Emissions from construction and/or development?	Increase in emissions	There will be an increase in emissions during development phase.	N/A	Refurbishing an existing building is less carbon intensive than building a new building. The proposed new provision is refurbished existing school space developed in line with necessary building regulations and with oversight from Asset Management	Monitoring of the construction process will be coordinated by Asset Management Service and Governing Bodies.
Carbon capture (e.g. through trees)?	No change	N/A	N/A	N/A	N/A

Identify any emission impacts associated with this decision that have not been covered by the above fields:

None

Please provide a summary of all impacts and mitigation/monitoring measures:

The conversion of the Herringthorpe Youth Centre and Library building into a SEND teaching space has a number of carbon impacts:

- The use of a currently unused building will increase emissions from heating, lighting, and powering the teaching space.
- There will also be impacts on transport: these are unknown at present as some students' journeys may increase, while others decrease. Transport implications of school transport arrangements are kept under review by Corporate Transport Unit. Mitigating measures are considered via the individual pupil's travel to school plan and monitored by the Transport team.
- There will be some short-term carbon impacts on waste during the refurbishment phase.
- In terms of emissions from construction, the reuse of an existing building is much less carbon intensive than the construction of a new building.

Where possible suitable mitigations have been identified within the Carbon Impact Review with these being monitored regularly throughout the project.

Supporting information:	
Completed by: (Name, title, and service area/directorate).	Mark Cummins SEND Transformation Project Lead
Please outline any research, data, or information used to complete this [form].	
If quantities of emissions are relevant to and have been used in this form please identify which conversion factors have been used to quantify impacts.	
Tracking [to be completed by Policy Support / Climate Champions]	Tracking reference: CIA280 Katie Rockett Climate Change Officer